



SCOP

NEWSLETTER

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Missouri State Committee of Psychologists

August 1993

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Comments from the Chair

Much time and energy is spent by the State Committee of Psychologists reviewing, drafting and implementing rules and regulations designed to improve the quality of psychological services we provide to consumers of our state. As the state agency empowered by the Missouri General Assembly to carry out this important role, the State Committee is continually working with the professional community to design and implement rules and regulations that benefit us all but most importantly the CONSUMER. This edition of the SCOP Newsletter will focus upon rules and regulations proposed and implemented by the State Committee.

In recent years, I know of no issue that has been more widely reviewed, discussed and debated than that of Health Services Provider (HSP) Certification. For the past three years (perhaps even longer), the State Committee has been working hard to implement HSP certification. Through the combined efforts of the State Committee and the psychology community, this certification is now a reality. Starting in August, application for Health Service Provider Certification can be made. The central office will be sending out application forms for HSP certification. For those individuals who apply and are approved for HSP certification, the certification will be current through January 31, 1995. Annual renewal for HSP certification will coincide with the annual renewal of your psychology license. We anticipate quite a lot of interest in applications for HSP certification.

In order for our profession to prosper and flourish, the yardstick through which this will be measured will be the recipients of our psychological services. Without this cornerstone in place, there is no industry. Consumers of psychological services must receive the best care possible. The State Committee of Psychologists has recognized how important consumer satisfaction is by proposing and implementing new Ethical Rules of Conduct. It is the State Committee's expectation that all of us are informed about the rules and regulations that govern our profession. To assist toward that end, the Ethical Rules of Conduct will provide direction and guidance to each of us that will prove invaluable.

On behalf of the members of the State Committee of Psychologists and central office staff, we hope that you will find this newsletter educational and informative. We welcome your suggestions and comments in areas you feel are important to you in serving consumers of psychological services of our state.

Michael J. Ross, Ph.D.
Chair

Introducing New Members of the State Committee of Psychologists

The State Committee of Psychologists is proud and excited to introduce to you three new committee members who have been appointed to the committee within the past few months. Each of these new members brings a vast array of talent and experience to the committee. Please join us in welcoming these new members to the State Committee.

Janice J. VanBuren, Ph.D. **Member 5/93 - 8/97**

Dr. VanBuren received both her master's degree in Counselor Education and doctoral degree in Counseling from Washington University. She is Assistant Executive Director of Hopewell Center, Inc. in St. Louis, Missouri. Before coming to Hopewell Center, Dr. VanBuren had been a staff member of the Student Counseling Center at Washington University and the Counseling Service at University of Missouri-St. Louis. She has two children.



Clifford I. Whipple, Ph.D. **Member 2/93 - 8/96**

Dr. Whipple grew up in southwest Missouri. He earned his bachelor's degree at the University of Missouri and earned his master's and doctoral degree at the University of Kentucky at Lexington. He is former head of the Department of Psychology at SMSU and was a Professor of Psychology at SMSU until he retired in December of 1992.

Dr. Whipple is past president of the Missouri Psychological Association. He is a Diplomate in Clinical Psychology of the American Board of Professional Psychology. At the present time, he is engaged in private practice in Springfield and is on the faculty at the Forest Institute of Professional Psychology in Springfield, Missouri.



Carl G. Willis, Ed.D. **Member 5/93 - 8/96**

Dr. Willis grew up in a rural, coal mining environment in Southern Illinois. He earned a bachelor's degree in management and mathematics from Southern Illinois University, a master's degree from the University of Illinois and a doctorate from Oklahoma State University. For the past twenty-seven years, he has been a Counseling Psychologist in the Counseling Center and a faculty member in Educational and Counseling Psychology at the University of Missouri-Columbia.

Besides his traditional university roles, including a specialty in the single-parent family, he has consulted in assessment, forensic and school psychology. Dr. Willis resides in Columbia with his daughter, Shari and son Christopher.



SPECIAL THANKS TO . . .

The Committee extends its heartfelt thanks to two individuals who served on the Committee for a short period of time during the past year.

Elissa M. Lewis, Ph.D., Springfield, Missouri, was appointed to serve on the State Committee of Psychologists on September 10, 1992, replacing the expired term of Dr. Ada Cruce, Cape Girardeau, Missouri.

Robert L. McRoberts, Ph.D., Kansas City, Missouri, was appointed to serve on the State Committee of Psychologists on September 8, 1992, replacing the expired term of Dr. David Edens, Columbia, Missouri.

Dr. Lewis and Dr. McRoberts served on the State Committee until January 11, 1993. Although their tenure on the Committee was of short duration, their contributions and commitment to the Committee were tremendous. The members of the State Committee and central office staff appreciate the hard work and dedication given by Dr. Lewis and Dr. McRoberts during their tenure with the Committee.

Times are Bittersweet

Working on and with the State Committee as a member or central office staff member is a very challenging and rewarding experience. Throughout the course of one's tenure with the State Committee, one thing that rings loud and clear is the excitement of working with individuals who epitomize the strengths of the profession in knowledge, character and commitment. Relationships are formed that last a life time. It is always exciting to have new committee members join the State Committee. Through this infusion of new ideas and thinking, the State Committee inherently changes and takes on a different personality and becomes uniquely defined. As new members join the State Committee, the end of another's term has come to a close.

It is with great respect and admiration that we wish to convey a special thank you to three former members of the State Committee who have served consumers and our profession for over twenty years. David Edens, Ed.D. of Columbia, Ada Cruce, Ph.D. of Cape Girardeau and Amanda Murphy, Ph.D. of St. Louis (and their families) have devoted their time and energies for the betterment of our profession and the consumers. To those ends, we say a heartfelt thank you. Your dedicated service to consumers of our state will be felt for a long time to come.

PUBLIC MEMBER VACANCY

The position of the public member remains vacant on the State Committee of Psychologists. If you know of someone who may be interested in serving in this capacity on the Committee, please direct them to submit a letter of interest and current vitae to: Dennis Buckelew, Executive Director, State Committee of Psychologists, P.O. Box 153, Jefferson City, MO 65102.

Master's Degree Licensure

The window is closing for individuals seeking licensure in Missouri with a master's degree. On August 28, 1996, Missouri will no longer license individuals seeking licensure with a master's degree. The State Committee of Psychologists is encouraging all individuals seeking licensure based on a master's degree, advisors and supervisors to take note of the following guidelines.

- August 28, 1990** Enrollment into an acceptable master's program must occur prior to this date.
- April 17, 1993** Degree must be granted prior to this date in order to comply with supervision requirements.
- April 17, 1993** Supervised professional experience must begin prior to this date in order to complete three full years and 4500 hours.

January 1996 Applications, fees and all other documents required by the committee for licensure by examination must be received at least ninety days before the April 17, 1996 examination.

April, 17, 1996 Last examination date prior to August 28, 1996. This exam must be passed in order to fulfill all requirements for initial licensure based upon a master's degree.

August, 28, 1996 All requirements for initial licensure based upon a master's degree must be met by this date. No master's degree license will be issued after this date.

Note: All educational credentials and supervised professional experience will be subject to the review and approval of the State Committee of Psychologists.

A prior review of educational and supervision experience or a review of proposed education and supervision may be requested for a fee of \$100 each.

SCOP Implements Subcommittees

Like most of us involved in teaching, research, or practice, our schedules and workloads continue to place what sometimes seems to be insurmountable demands on our time and energies. The State Committee of Psychologists is no different along those lines. To meet ever increasing workload demands, the State Committee implemented a plan almost three years ago for subcommittees to focus on specific areas of work. With this plan came the creation of three subcommittees within SCOP — Credentials, Practice, and Litigation. Each subcommittee has a chairperson and at least two committee members along with a central office staff person serving as liaison to a particular subcommittee. In addition, each subcommittee works closely with legal counsel from the Attorney General's office. Each of the subcommittees meet at least once or twice between SCOP meetings to stay on top of the work demands facing that particular subcommittee.

Each subcommittee has a specific focus of SCOP business. The Credentials subcommittee chaired by Karen Woods, M.A. along with members, Larry Bass, Ph.D. and Carl Willis, Ed.D. reviews and makes recommendations to SCOP on requests for applications for licensure, HSP certification as well as reviews of education and supervision. The Practice subcommittee, chaired by Michael Ross, Ph.D. along with Janice VanBuren, Ph.D. reviews all complaints filed with the State Committee and recommends to the full committee an investigative course of action on each complaint. The Litigation subcommittee, chaired by Robert Frank, Ph.D. along with member Clifford Whipple, Ph.D. works closely with the Attorney General's office, general counsel to the State Committee, pursuing consent agreements or filing cases

(continued on page 4)

with the Administrative Hearing Commission (AHC) for a trial type hearing concerning the discipline of licensed psychologists and unlicensed individuals who have violated the psychology practice act. This subcommittee also works with the SCOP Executive Director and staff in monitoring compliance of licensees on consent agreements.

While each committee member works on a particular subcommittee, all committee members must be well informed on all issues facing SCOP. The subcommittees serve the purpose of organizing and streamlining the workloads. All decisions on applicants and licensees are made by the full committee.

Ethical Rules of Conduct (4 CSR 235-5.030)

In February of 1992, the State Committee of Psychologists adopted new Ethical Rules of Conduct for the psychology profession. No revisions in the previous rules had occurred in almost a decade. Upon review, one will find the new regulations more specific and defined. This should provide psychologists a clearer direction as to the minimal standards of competence for the profession. The ASPPB Code of Conduct, a consensual agreement of states and provincial licensure boards in psychology, provided a foundation for the State Committee in its development of the Ethical Rules of Conduct.

Perhaps the areas of most significant change involve: (1) Impaired Objectivity and Dual Relationships — 4 CSR 235-5.030(4), (2) Competence — 4 CSR 235-5.030(3)(E) — (Maintenance and Retention of Records), and (3) Remuneration — 4 CSR 235-5.030(9)(A) — (Financial Arrangements). Over the past few years, the State Committee has seen an increasing number of complaints filed with the office which fall into these areas. In an effort to provide direction that would reduce the number of complaints filed and serve as an educational tool for psychologists, specificity within our ethical code of conduct was essential. The State Committee is confident that these new rules of conduct now provide the specificity in our ethical rules that has been lacking for some time. Included in this newsletter you will find an excerpt of the Ethical Rules of Conduct.

Health Service Provider (HSP) Certification

In August, you will be receiving information regarding your application for a Health Service Provider (HSP) certificate. Possession of the certificate will inform consumers that you are a health service provider who possesses relevant education, training and experience in the delivery of psychological health services.

Who qualifies for Health Service Provider certification? Individuals licensed prior to August 28, 1989, meet the requirements for HSP certification. In addition, applicants who have been approved by the Committee to sit for the EPPP examination, or otherwise approved for licensure by reciprocity or endorsement of score on or prior to August 28, 1989, meet the requirements for HSP certification.

As noted earlier in the "Comments From The Chair", those individuals who apply, pay an application fee of \$100.00, and are approved for HSP certification will be issued a certificate that will be valid through January 31, 1995. Renewal of the HSP certificate will coincide with the annual renewal cycle. To maintain your HSP certificate, an annual fee of \$50.00 is required.

The beginning of this application process marks an exciting time for Missouri psychologists as we join the ranks of other states who have had this designation. It also represents a long and careful period of planning and implementation during which many of you have provided input and feedback. Thank you for your involvement in this process.

Several changes have occurred in the rules and regulations of the Psychology Practice Act since the December 1991 SCOP Newsletter. In particular, the Committee wishes to bring to your attention the following rule changes printed below. The Committee encourages you to read in detail these rule changes. You will find these rules on pages 5 through 12.

- 4 CSR 235-1.015 Definitions
- 4 CSR 235-1.031 Application for Health Service Provider Certification
- 4 CSR 235-2.005 Educational Requirements, Section 337.025, RSMo
- 4 CSR 235-2.040 Supervised Professional Experience, Section 337.025, RSMo, for the Delivery of Psychological Health Services
- 4 CSR 235-2.050 Supervised Professional Experience, Section 337.025, RSMo, for the Delivery of Nonhealth Psychological Services
- 4 CSR 235-3.020 Health Service Provider Certification
- 4 CSR 235-5.030 Ethical Rules of Conduct

ABPP Psychologists Licensed in Missouri

The State Committee of Psychologists is pleased to recognize the licensed psychologists in our state who have achieved the distinguished recognition of diplomate of the American Board of Professional Psychology.

- 1971 - Bill S. Caldwell, Ph.D.
- 1984 - Joseph J. Ryan, Ph.D.
- 1991 - William R. Holcomb, Ph.D.
- 1992 - Joseph S. Alper, Ph.D.
Mary Alice Conroy, Ph.D.
E. Thomas Copeland, Jr., Ph.D.

Changes in the Rules and Regulations of the Psychology Practice Act

4 CSR 235-1.015 Definitions

PURPOSE: This rule establishes various definitions and terms used in these rules.

(1) Postdegree supervised professional experience. The purpose and intention of postdegree supervised experience is to provide experiential training in the practice of psychology in order to meet the requirements for licensure. It is not designed to enable a person to engage in the practice of psychology without a license. Postdegree supervised professional experience is more than a consultation or supervisory session.

(2) Psychological trainee. A person enrolled in a graduate program in psychology and performing functions as a part of his/her graduate training or practicum.

(3) Psychological intern. A person possessing a master's degree in psychology as defined in section 337.021 or 337.025, RSMo and enrolled in a doctoral program in psychology and serving as an intern as part of the requirements for his/her degree program, or a person enrolled in a doctoral program in psychology and serving as an intern as part of the requirements for his/her degree program.

(4) Psychological resident. A person possessing a master's or doctoral degree in psychology as defined in section 337.025, RSMo who is engaged in postdegree supervised professional experience in order to obtain licensure as a psychologist.

(5) Psychological assistant. A person who has received formal approval by the committee as having met the educational and postdegree professional experience requirements but has not yet met the examination requirements for licensure as a psychologist and who is engaged in postdegree supervised professional experience; provided, however, no one may hold him/herself out as a psychological assistant for more than five (5) years.

(6) Qualified assistant. Any person employed by or otherwise directly accountable to a licensed psychologist and who assists the licensed psychologist in the delivery of psychological services but whose employment is not in the course of pursuing the educational, professional supervised experience or examination requirements for licensure as a psychologist. The activities and functions of the qualified assistant are the full responsibility and liability of the licensed psychologist. Qualified assistants may not diagnose, interpret psychological tests or perform psychotherapy. Nothing in this rule shall be construed to require a person who is otherwise exempt from licensure pursuant to section 337.045, RSMo, to act or otherwise serve as a qualified assistant.

(7) Applicant. Any person who submits an application for licensure and pays the appropriate application fee to be licensed as a psychologist.

(8) Psychological health services. The assessment, diagnosis and treatment of an individual(s) for the purposes of remediation of a cognitive, emotional, behavioral or mental disorder.

(9) Psychological health service provider. A licensed psychologist who possesses health service provider certification through relevant education, training and experience as defined in 4 CSR 235-3.020(3)(A) in the delivery of psychological health services and who provides psychological health services as defined in section (8).

*Auth: section 337.050.9., RSMo (Cum. Supp. 1989). * Original rule filed July 30, 1991, effective Feb. 6, 1992. Amended: Filed Feb. 4, 1992, effective Dec. 3, 1992. Amended: Filed Nov. 13, 1992, effective July 8, 1993.*

**Original authority 1977, amended 1981 and 1989.*

4 CSR 235-1.031 Application for Health Service Provider Certification

PURPOSE: This rule outlines and standardizes the procedures followed by the committee in receiving and considering information relative to an applicant's qualifications for health service provider certification.

(1) Applications for a health service provider must be made on forms provided by the State Committee of Psychologists. Application forms may be obtained by writing the State Committee of Psychologists, P.O. Box 153, Jefferson City, MO 65102.

(2) Applications and all other documents required by the committee for health service provider certification must be received at least sixty (60) days before a regularly scheduled committee meeting. Completed applications received less than sixty (60) days before a regularly scheduled committee meeting will be considered at a subsequent committee meeting.

(3) An application will not be considered as officially submitted unless it is typewritten, signed, notarized and includes the application fee. The application fee must be in the form of a cashier's check, personal check or money order.

*Auth: section 337.050.9., RSMo (Cum. Supp. 1989). * Original rule filed Feb. 4, 1992, effective Dec. 3, 1992.*

**Original authority 1977, amended 1981 and 1989.*

4 CSR 235-2.005 Educational Requirements, Section 337.025, RSMo

PURPOSE: This rule interprets and clarifies section 337.025, RSMo.

(1) A person applying for licensure as a psychologist pursuant to section 337.025, RSMo, and who does not engage in the delivery of psychological health services as defined in 4 CSR 235-1.015, shall be governed by the following: possession of a doctoral degree in psychology as defined in section 337.025.3., RSMo.

(2) A person applying for licensure as a psychologist pursuant to section 337.025, RSMo, and who will engage in the delivery of psychological health services as defined in 4 CSR 235-1.015, shall be governed by the following:

(A) Possession of a doctoral degree in clinical or counseling psychology as defined in sections 337.025.3. and 337.033.3., RSMo; or

(B) Possession of a doctoral degree in clinical or counseling psychology from a respecialization program as defined in section 337.033.3. and 4., RSMo.

(3) The following criteria shall be used by the committee in evaluating the acceptability of course work obtained in the graduate program of the applicant seeking licensure pursuant to section 337.025.3(3) or 337.033.4(3), RSMo:

(A) Each course must be an in-depth study solely devoted to a particular core area. No core area credit will be given for a course which contains only components or some aspects of a core area;

(B) A course will be counted only once in granting credit for a core area;

(C) No core course credit will be given for practica, workshops, continuing education, applied courses, experiential courses, readings courses, independent studies or correspondence courses;

(D) Credit will be given for seminar courses only if the applicant provides substantiation through satisfactory evidence that the course was an in-depth study solely devoted to a particular core area. This substantiation may be shown through one (1) or more of the following:

1. Course descriptions in official school catalogs;

2. Course syllabi; or

3. A signed written statement from a graduate dean, department chair or professor who taught the class that the course was an in-depth study solely devoted to a particular core area and that the course included lectures and discussions concerning a wide range of the key topics in that core area;

(E) Titles of course work on official transcripts which are not clear to the committee must be substantiated with satisfactory evidence. This substantiation may be shown through one (1) or more of the following:—

1. Course descriptions in official school catalogs;

2. Course syllabi; or

3. A signed written statement from a graduate dean, department chair or professor who taught the class that the course was an in-depth study solely devoted to a particular core

area and that the course included lectures and discussions concerning a wide range of the key topics in that core area;

(F) The committee will not count undergraduate level courses taken by an applicant as meeting any academic requirements unless the applicant's official graduate transcript clearly shows that the course was awarded graduate credit by the school or that a competency examination was successfully passed in that particular core area and is clearly shown on the transcript; and

(G) The committee will accept only course work for which an applicant received a grade of B or better as indicated on the official transcript. The committee will not accept course work for which the applicant received no credit. The committee will not accept course work taken as an audit or pass/fail as indicated on the official transcript.

(4) The applicant, upon request, shall furnish to the committee satisfactory evidence that the degree is a doctoral degree in psychology.

(A) Satisfactory evidence shall be competent and substantial evidence admissible in the courts of Missouri establishing that the degree is a doctoral degree in psychology.

(B) Failure by the applicant to submit that evidence shall constitute evidence that the degree is not a doctoral degree in psychology.

*Auth: section 337.050.9., RSMo (Cum. Supp. 1989). * Original rule filed Feb. 4, 1992, effective Dec. 3, 1992.*

**Original authority 1977, amended 1981 and 1989.*

4 CSR 235-2.040 Supervised Professional Experience, Section 337.025, RSMo, for the Delivery of Psychological Health Services

PURPOSE: This rule defines the supervised professional experience requirements for the delivery of psychological health services under section 337.025, RSMo.

(1) A person applying for licensure as a psychologist pursuant to section 337.025, RSMo and who engages in the delivery of psychological health services shall be governed by the following:

(A) Completion of Educational Requirements. All supervised professional experience must be acquired subsequent to the completion of all educational requirements as defined in section 337.027, RSMo. For the purposes of this rule, an applicant shall be deemed to have met the educational requirements when all degree and core course requirements, as defined in 4 CSR 235-2.005, have been completed. Degree requirements have been met when indicated by conferral of the formal degree or at the time when all degree requirements established by the recognized educational institution for the degree have been met with the sole exception that the degree has not been formally conferred and the institution so certifies in writing to the committee;

(B) Amount of Time.

1. Postdoctoral supervised professional experience shall consist of a minimum of fifteen hundred (1500) hours of professional experience

in the delivery of psychological health services obtained in no fewer than twelve (12) or more than twenty-four (24) calendar months. This experience must be accumulated at a rate of no fewer than twenty (20) hours per week nor more than fifty (50) hours per week.

2. The supervisee must obtain at least twelve (12) months of continuous supervised experience in the same organized training program;

(C) Organized Training Program.

1. Postdoctoral supervised professional experience must be obtained in an organized psychological health training program for the delivery of psychological health services. The organized training program shall include all of the following:

A. Provides direct training and experience in the delivery of psychological health services. At least ten (10) hours per week must be direct client contact time;

B. Occurs only when the supervisor and the applicant are both employed by or affiliated with the same professional setting. The supervisor must be on-site at least twenty (20) hours per week;

C. Does not include a private practice setting in which the applicant operates, manages, has an ownership interest or administrative responsibility in the private practice;

D. Has at least one (1) licensed psychologist who is certified as a health service provider and two (2) licensed mental health professionals (for example, psychiatrist, social worker, professional counselor) who are employed at least twenty (20) hours per week in that organized training program; and

E. Provides a minimum of five (5) hours per week of professional learning experiences. These professional learning experiences must be established clearly and agreed upon by the supervisee and supervisor at the initiation of the postdegree supervised experience and must include all of the following:

(I) At least two (2) hours per week of treatment team meetings with the participation of the supervisor and other health professionals who are employed in the organized health training program. Treatment team meetings must involve discussion of diagnostic and therapeutic methods, goals and progress of clients;

(II) At least one (1) hour per week of attendance and participation in a structured didactic activity including ground rounds, case conferences, lectures, workshops, seminars or peer supervision;

(III) At least one (1) hour per week of readings from journals and books relevant to the delivery of psychological health service; and

(IV) At least one (1) hour per week of professional activity which contributes to the professional psychological community. These activities may include any one (1) or combination of the following:

(a) The development, preparation and presentation of seminars, workshops, in-services, lectures or papers on topics relevant to the practice of psychology;

(b) Participation in the administrative planning, development and implementation of psychological health services within the

organized training program. Activities include serving on institutional or program committees designed to monitor and advance the delivery of psychological health services;

(c) Participation in local, state, regional or national psychological organizations;

(d) The design, collection, analysis and presentation of research relevant to the practice of psychology; or

(e) Teaching of a graduate or undergraduate course in psychology at a recognized educational institution accredited by one (1) of the regional accrediting associations approved by the Council on Postsecondary Accreditation;

(D) Supervisor Requirements. The supervisor—

1. Must be a licensed psychologist and a health service provider;

2. Must not be a relative of the trainee, such as a spouse, parent, child, sibling of the whole- or half-blood, grandparent, grandchild, aunt, uncle, stepparent, stepchild, father-in-law, mother-in-law, brother-in-law or sister-in-law;

3. Must not be under discipline under any licensing board or jurisdiction at any time during the period of supervised professional experience;

4. Shall have no more than four (4) persons obtaining postdegree supervised professional experience for licensure under supervision at any one (1) time. Any supervisor wishing to petition the committee for additional supervisees may do so through a written request; and

5. Must certify to the committee at the completion of the applicant's postdoctoral supervised professional experience that the supervisee has complied with the requirements for supervised professional experience through the use of the attestation forms provided by the committee;

(E) Supervisor/Supervisee Relationship.

1. All professional activities and psychological services provided by the supervisee must be performed pursuant to the supervisor's order, control and full professional responsibility. The supervisor must be vested with administrative authority over matters affecting the provision of psychological health services provided by the supervisee so that the ultimate responsibility for the welfare of every client is maintained by the supervising psychologist.

2. The supervisor shall maintain a continuing relationship with the supervisee by their employment, affiliation in the same setting, or both. The supervisor and supervisee should have frequent professional interactions.

3. As part of the continuing supervisor/supervisee relationship, the supervisor must meet with the supervisee a minimum of one (1) hour per week in individual face-to-face supervision. Group supervision is not acceptable for supervised professional experience under this regulation. The supervisee must complete at least forty-eight (48) hours of weekly supervision sessions with no more than a four (4)-week interval between any supervisory sessions.

4. All written documents, such as case notes, intake assessments, test reports, treatment plans and progress reports prepared by the supervisee during the period of the supervised professional experience must be reviewed, approved and cosigned by the supervisor;

(F) Variances. Supervisees seeking a variance in the acceptance of the supervision requirements shall make application to the committee which may be handled on a case-by-case basis;

(G) Prior Review. The committee, upon request, will review a supervisee's plan of postdegree supervised professional experience to determine if that supervision is acceptable under this rule. All requests shall be submitted on the forms provided by the committee and accompanied by the prior review fee for postdegree supervision. A prior review of educational credentials must be conducted prior to or simultaneously with a request of proposed plan of postdegree supervised professional experience. All requests must be submitted to the committee thirty (30) days prior to a regularly scheduled committee meeting; and

(H) Representation.

1. Throughout the period of postdoctoral supervised professional experience, the supervisee must represent him/herself to consumers of psychological services consistent with 4 CSR 235-1.015.

2. Any unlicensed individual working under the supervision of a licensed psychologist shall not be listed in telephone listings as providing psychological services.

3. Any unlicensed individual working under the supervision of a licensed psychologist shall list the supervising psychologist's name and license number on all professional correspondence (for example, testing reports and progress reports) and advertisements or notices (for example, brochures) of his/her professional services.

*Auth: section 337.050.9., RSMo (Cum. Supp. 1989). * Original rule filed Feb. 4, 1992, effective Dec. 3, 1992.*

**Original authority 1977, amended 1981, 1989.*

4 CSR 235-2.050 Supervised Professional Experience, Section 337.025, RSMo, for the Delivery of Nonhealth Psychological Services

PURPOSE: This rule defines the supervised professional experience requirements for nonhealth service providers under section 337.025, RSMo.

(I) A person applying for licensure as a psychologist pursuant to section 337.025, RSMo and who does not engage in the delivery of psychological health services shall be governed by the following:

(A) Completion of Educational Requirements.

1. All supervised professional experience must be acquired subsequent to the completion of all educational requirements as defined in section 337.027, RSMo. For the purposes of this rule, an applicant shall be deemed to have met the educational requirements when all degree and core course requirements, as defined in 4 CSR 235-2.005, have been completed. Degree requirements have been met when indicated by conferral of the formal degree or at the time when all degree requirements established by the recognized educational institution for the degree have been met with the sole exception that the degree has not been formally conferred and the institution so certifies in writing to the committee;

(B) Amount of Time. Postdoctoral supervised professional experience shall consist of a minimum

of fifteen hundred (1500) hours of professional experience in the delivery of psychological services obtained in no fewer than twelve (12) or more than twenty-four (24) calendar months. This experience must be accumulated at a rate of no fewer than twenty (20) hours per week nor more than fifty (50) hours per week;

(C) Organized Training Program. Postdoctoral supervised professional experience must be obtained in an organized psychological training program for the delivery of psychological services. The organized psychological training program shall include all of the following:

1. Provides direct training and experience in the delivery of psychological services appropriate to and consistent with the supervisee's education, training, experience and intended practice;

2. Provides exposure to and interaction with a variety of professionals and disciplines relevant to the delivery of psychological services;

3. Does not include a private practice setting in which the applicant operates, manages, has an ownership interest or administrative responsibility in the private practice; and

4. Provides a minimum of five (5) hours per week of professional learning activities. These professional learning experiences must be clearly established and agreed upon by the supervisee and supervisor at the initiation of postdegree supervision and may include any of the following:

A. Project meetings and consultations with other professionals relevant to the supervisee's intended area of psychological practice;

B. Readings from journals and books relevant to the supervisee's intended area of psychological practice;

C. Attendance or presentation of workshops, seminars, in-services or lectures on topics relevant to the supervisee's intended area of practice;

D. Coordinating and presenting research relevant to the supervisee's intended area of practice; or

E. Teaching of a graduate or undergraduate course in psychology at a recognized educational institution accredited by one (1) of the regional accrediting associations approved by the Council on Postsecondary Accreditation;

(D) Supervisor Requirements.

1. The supervisor must be a licensed psychologist or a supervisor approved by the director of the program or the chair of the department by the degree-granting institution and must attest to the acceptability of the nonlicensed supervisor or a person approved by the committee.

2. The supervisor of the professional experience must not be a relative of the trainee, such as a spouse, parent, child, sibling of the whole- or half-blood, grandparent, grandchild, aunt, uncle, stepparent, stepchild, father-in-law, mother-in-law, brother-in-law or sister-in-law.

3. The supervisor must not be under discipline under any licensing board or jurisdiction at any time during the period of supervised professional experience.

4. The supervisor shall have no more than four (4) persons obtaining postdegree supervised professional experience for licensure under supervision at any one (1) time. Any supervisor wishing to petition the committee for additional supervisees may do so through a written request.

5. The supervisor must certify to the committee at the completion of the applicant's postdoctoral supervised professional experience that the supervisee has complied with the requirements for supervised professional experience through the use of the attestation forms provided by the committee;

(E) Supervisor/Supervisee Relationship.

1. Psychological activities of the supervisee must be performed pursuant to the supervisor's order, control and full professional responsibility.

2. The supervisor shall maintain a continuing relationship with the supervisee. The supervisor must meet with the supervisee a minimum of one (1) hour per week in individual face-to-face supervision. Group supervision is not acceptable for supervised professional experience under this rule. The supervisee must complete at least forty-eight (48) hours of weekly supervision sessions with no more than a four (4)-week interval between any supervisory sessions.

3. All work products prepared by the supervisee must be reviewed, approved and cosigned by the supervisor;

(F) Variances. Supervisees seeking a variance in the acceptance of the supervision requirements shall make application to the committee which may be handled on a case-by-case basis;

(G) Prior Review. The committee, upon request, will review a supervisee's plan of postdegree supervised professional experience to determine if that supervision is acceptable under this rule. All requests shall be submitted on the forms provided by the committee and accompanied by the prior review fee for postdegree supervision. A prior review of educational credentials must be conducted prior to or simultaneously with a request of proposed plan of postdegree supervised professional experience. All requests must be submitted to the committee thirty (30) days prior to a regularly scheduled committee meeting; and

(H) Representation.

1. Throughout the period of postdoctoral supervised professional experience, the supervisee must represent him/herself to consumers of psychological services consistent with 4 CSR 235-1.015.

2. Any unlicensed individual working under the supervision of a licensed psychologist shall not be listed in telephone listings as providing psychological services.

3. Any unlicensed individual working under the supervision of a licensed psychologist shall list the supervising psychologist's name and license number on all professional correspondence (for example, testing reports and progress reports) and advertisements or notices (for example, brochures) of his/her professional services.

*Auth: section 337.050.9., RSMo (Cum. Supp. 1989). * Original rule filed Feb. 4, 1992, effective Dec. 3, 1992.*

**Original authority 1977, amended 1981, 1989.*

4 CSR 235-3.020 Health Service Provider Certification

PURPOSE: This rule defines the requirements for obtaining health service provider certification as set forth in sections 337.025.4., 337.025.5. and 337.033, RSMo.

(1) Eligibility Requirements.

(A) Any person lawfully licensed as a psychologist in this state as of August 28, 1989; provided, however, that this person shall limit his/her practice to demonstrated areas of competence as documented by relevant professional education, training and experience as defined in paragraph (3)(C)1.

(B) Any person approved by the committee to sit for the Examination for Professional Practice in Psychology (EPPP) in this state prior to August 28, 1989, and who subsequently passes the examination and receives licensure as a psychologist prior to August 28, 1996; provided, however, that this person shall limit his/her practice to demonstrated areas of competence as documented by relevant professional education, training and experience as defined in paragraph (3)(C)1.

(C) Any person lawfully licensed as a psychologist in this state after August 28, 1989, based upon a doctoral degree, who meets the educational requirements, as defined in 4 CSR 235-2.005, and postdegree supervision requirements as defined in 4 CSR 235-2.040.

(2) Representation. A psychologist may not represent or hold him/herself out as a psychological health service provider unless the psychologist has first received the psychologist health service provider certification from the committee.

(3) Delivery of Psychological Health Services.

(A) Pursuant to section 337.033.3., RSMo, the term relevant professional education and training for health service provider certification in the delivery of psychological health services for persons applying for licensure under section 337.025, RSMo is defined as follows:

1. Education—Possession of a doctoral degree in clinical or counseling psychology;

2. Training—Supervised practicum or internship in the delivery of psychological health services as part of the graduate degree program; and

3. Experience—Supervised post-degree professional experience as defined in 4 CSR 235-2.040.

(B) A psychologist may obtain a psychological health service provider certificate and engage in the delivery of psychological health services provided s/he meets the eligibility requirements as set forth in subsection (1)(A), (B) or (C).

(C) A psychologist may provide psychological health services without possessing a health service provider certificate; provided, s/he meets the following criteria:

1. Possession of a current and valid psychologist license in this state based upon the following relevant professional education, training and experience pursuant to sections 337.021 and 337.033.1., RSMo:

A. Education and training—section 337.021, RSMo.

(1) For persons licensed prior to August 28, 1989, or who have been approved to sit for the examination prior to August 28, 1989, who subsequently obtain licensure pursuant to section 337.021, RSMo, possession of a master's or doctoral degree from a program whose educational emphasis and training was in clinical psychology, counseling psychology, guidance and counseling, mental health services, counselor education or a program determined by the committee as providing training for psychological health services.

(11) For persons enrolled in a program prior to August 28, 1990, possession of a master's or doctoral degree as defined in 4 CSR 235-2.001 whose educational emphasis and training was in clinical psychology, counseling psychology or mental health services whose supervised practicum or internship was in the delivery of psychological health services as part of the graduate degree program; and

B. Supervision—section 337.021, RSMo.

(1) For persons licensed or approved to sit for the examination on the basis of a doctoral degree prior to August 28, 1989, one (1) year of postdegree supervised professional experience in the delivery of psychological health services and for persons licensed or approved to sit for the examination on the basis of a master's degree prior to August 28, 1989, three (3) years of postdegree supervised professional experience in the delivery of psychological health services.

(11) For persons obtaining licensure on the basis of a doctoral degree prior to August 28, 1996, one (1) year of postdegree supervised professional experience as defined in 4 CSR 235-2.020 in the delivery of psychological health services; and for persons obtaining licensure on the basis of a master's degree prior to August 28, 1996, three (3) years of postdegree supervised professional experience as defined in 4 CSR 235-2.030 in the delivery of psychological health services; provided, however, that all requirements for initial licensure are completed prior to August 28, 1996.

(4) Educational Requirements.

(A) The educational requirements for individuals applying for licensure based upon section 337.025, RSMo for the purpose of obtaining health service provider certification shall be governed by 4 CSR 235-2.005.

(B) The educational requirements for individuals applying for licensure based upon a respecialization program in order to obtain health service provider certification shall be governed by section 337.033.4., RSMo and 4 CSR 235-2.005.

(C) Any person licensed as a psychologist in this state based upon a master's degree after August 28, 1989, with the exception of those individuals meeting the requirement of subsection (1)(B), may obtain health service provider certification by meeting the educational requirements as defined in 4 CSR 235-2.005 in addition to obtaining postdoctoral degree supervision as set forth in 4 CSR 235-2.040.

(5) PostDegree Supervision Requirements. The postdoctoral degree supervised professional experience requirements for health service provider certification for an individual receiving licensure as a psychologist after August 28, 1989, pursuant to section 337.025, RSMo shall be governed by 4 CSR 235-2.040.

*Auth: section 337.050.9., RSMo (Cum. Supp. 1989). * Original rule filed Feb. 4, 1992, effective December 3, 1992.*

** Original authority 1977, amended 1981, 1989.*

4 CSR 235-5.030 Ethical Rules of Conduct

PURPOSE: This rule complies with section 337.050, RSMo which allows the committee through the division to promulgate ethical principles governing the practice of psychology.

Editor's Note: The secretary of state has determined that the publication of this rule in its entirety would be unduly cumbersome or expensive. The entire text of the material referenced has been filed with the secretary of state. This material may be found at the Office of the Secretary of State or at the headquarters of the agency and is available to any interested person at a cost established by state law.

(1) General Principles.

(A) Purpose. The ethical rules of conduct constitute the standards against which the required professional conduct of a psychologist is measured.

(B) Scope. The psychologist shall be governed by these ethical rules of conduct whenever providing psychological services in any context. These ethical rules of conduct shall apply to the conduct of all licensees and applicants, including the applicant's conduct during the period of education, training and employment which is required for licensure. The term psychologist, as used within these ethical rules of conduct, shall be interpreted accordingly whenever psychological services are being provided in any context.

(C) Responsibility for Own Actions. The psychologist, when functioning as a licensed psychologist, shall be fully responsible for his/her own professional decisions and professional actions.

(D) Violations. A violation of these ethical rules of conduct constitutes unprofessional conduct and is sufficient reason for disciplinary action or denial of either original licensure, reinstatement or renewal of licensure.

(E) Aids to Interpretation. The *Ethical Principles of Psychologists, Standards of Providers of Psychological Services and Specialty Guidelines for the Delivery of Psychological*

Services promulgated by the American Psychological Association shall be used as an aid in resolving ambiguities which may arise in the interpretation of the ethical rules of conduct, except that these ethical rules of conduct shall prevail whenever any conflict exists between these rules and any professional association standard.

(2) Definitions.

(A) Client. Client, as used in this code, means a patient or any other receiver of psychological services or that person's legal guardian. A corporate entity or other organization can be a client when the professional contract is to provide services of primary benefit to the organization rather than to individuals.

(B) Confidential information. Confidential information means information revealed by an individual(s) or otherwise obtained by a psychologist, where there is reasonable expectation that because of the relationship between the individual(s) and the psychologist, or the circumstances under which the information was revealed or obtained, the information shall not be disclosed by the psychologist without the informed written consent of the individual(s). When a corporation or other organization is the client, rules of confidentiality apply to information pertaining to the organization, including personal information about individuals when obtained in the proper course of that contract. That information about individuals is subject to confidential control of the organization, not of the individual, and can be made available to the organization, unless there is reasonable expectation by that individual that information was obtained in a separate professional relationship with that individual and is therefore subject to confidentiality requirements in itself.

(C) Court Order. Court order means the written or oral communication of a member of the judiciary, or other court magistrate or administrator, if that authority has been lawfully delegated to that magistrate or administrator.

(D) Supervisee. Supervisee means any person, including a psychological trainee, psychological intern, psychological resident, psychological assistant and qualified assistant who functions under the extended authority of the psychologist to provide, or while in training to provide, psychological services.

(3) Competence.

(A) Limits on Practice. The psychologist shall limit practice to the areas in which competence has been gained through professional education, training derived through an organized training program and supervised professional experience. If important aspects of the client's problems fall outside the boundaries of competency, then the psychologist assists his/her client in obtaining additional professional consultation.

(B) Maintaining Competency. The psychologist shall maintain current competency in the areas in which s/he practices,

through continuing education, consultation, other training, or any combination of these, in conformance with current standards of scientific and professional knowledge.

(C) Adding New Services and Techniques. The psychologist, when developing competency in a new service or technique, shall engage in ongoing consultation with other psychologists or relevant professionals and shall seek appropriate education, training, or both, in the new area, service or technique. The psychologist shall inform any client whose treatment will involve a newly developing service or technique of its innovative nature and the known risks associated with it, and of the client's right to freedom of choice concerning services received.

(D) Referral. The psychologist shall make or recommend referral to other professional, technical or administrative resources when that referral is clearly in the best interest of the client. The psychological and emotional well being of the client shall be the primary consideration in the referral process. Referral for the purposes of financial gain are improper.

(E) Maintenance and Retention of Records.

1. The psychologist rendering professional individual services to a client shall maintain professional records that include:

A. The presenting problem(s) or purpose or diagnosis;

B. Any assessment including test results or other evaluative results obtained and any basic test data from which they were derived;

C. The date and description of each contact or service provided or pertaining to the client;

D. The nature, type and goals of any psychological interventions;

E. The fee arrangement;

F. A copy of all test or other evaluative reports prepared as part of the professional relationship;

G. Notation and results of formal consults with other providers; and

H. Notation of referrals given or recommended to the client.

2. To meet the requirements of these rules, but not necessarily for other legal purposes, the psychologist shall assure that all data entries in the professional records are maintained for a period of not fewer than five (5) years after the last date of service rendered, or not less than the time required by other regulations, if that is longer.

(F) Continuity of Care. The psychologist shall make prior arrangements for another appropriate professional to be available for consultation during periods of his/her extended absences from professional availability. The psychologist shall inform the client of available emergency services for use during those times when s/he cannot be reached. These periods include, but are not limited to, after-office hours, weekends, holidays or vacations.

(4) Impaired Objectivity and Dual Relationships.

(A) Impaired Psychologist. The psychologist shall not undertake or continue a professional relationship with a client when the competency of the psychologist is or could reasonably be expected to be impaired due to mental, emotional, physiologic, pharmacologic or substance abuse conditions. If a condition develops after a professional relationship has been initiated, the psychologist shall terminate the relationship in an appropriate manner, shall notify the client in writing of the termination and shall assist the client in obtaining services from another professional.

(B) Dual Relationship Affecting Psychologist's Judgment. The psychologist shall not undertake or continue a professional relationship with a client when the objectivity or competency of the psychologist is or could reasonably be expected to be impaired because of the psychologist's present or previous familial, social, sexual, emotional, financial, supervisory, political, administrative or legal relationship with the client or a relevant person associated with or related to the client. If that dual relationship develops or is discovered after the professional relationship has been initiated, the psychologist shall terminate the professional relationship in an appropriate manner, shall notify the client in writing of this termination and shall assist the client in obtaining services from another professional.

(C) Prohibited Dual Relationship.

1. The psychologist, in interacting with any current client or with a person to whom the psychologist at any time within the previous sixty (60) months has rendered counseling, psychotherapeutic or other professional psychological services for the treatment or amelioration of emotional distress or behavioral inadequacy, shall not—

A. Engage in sexual intercourse, which includes any genital contact of the psychologist with the client or the client with the psychologist. This specifically prohibits sexual intercourse, sodomy—oral, anal copulation, or both; or any penetration of the anal opening by any one (1) part or object;

B. Engage in kissing with the mouth, lips or tongue of the psychologist with the client or the client with the psychologist;

C. Touching or caressing by either the psychologist or client of the other person's breasts, genitals or buttocks;

D. Engage in any deliberate or repeated comments, gestures or physical contact of a sexual nature that exploits the professional relationship with the client;

E. Terminate a therapeutic relationship with a client or student for the purpose, expressed or implied, of having a sexual relationship with that person; or

F. Exhibitionism and voyeurism—exposing one's self or encouraging another to expose him/herself for the purpose of sexual gratification.

2. The psychologist, in interacting with any current client or with a client to whom the psychologist has at anytime within the previous twenty-four (24) months rendered counseling, psychotherapeutic or other professional psychological services for the treatment or amelioration of emotional distress or behavioral inadequacy, shall not enter into a financial or other potentially exploitative relationship with him/her/them.

(D) Prohibited Exploitation in Professional Relationships. The psychologist shall not exploit, sexually or otherwise, his/her professional relationship with clients, supervisees, students, employees, research participants or others.

(5) Client Welfare.

(A) Providing Explanation of Procedures. The psychologist shall give a truthful, understandable and reasonably complete account of the client's condition to the client or the parent of minor children or legal guardian. The psychologist shall keep the client fully informed as to the purpose and nature of any evaluation, treatment or other procedures, and of the client's right to freedom of choice regarding services provided.

(B) Termination of Services. Whenever professional services are terminated, the psychologist shall provide alternative sources of professional services or assistance when indicated. The psychologist shall terminate a professional relationship when it is reasonably clear that the client is not benefitting from the relationship.

(C) Unnecessary Service. The psychologist shall not exploit clients by providing unnecessary psychological service.

(D) Stereotyping. The psychologist shall not impose on the client any stereotypes of behavior, values or roles related to age, gender, religion, race, disability, nationality or sexual preference which would interfere with the objective provision of psychological services to the client. The psychologist obtains training, experience or counsel to assure competent service or research relating to these persons.

(E) Sexual or Other Dual Relations With a Client. The psychologist shall not enter into a sexual or other dual relationship with a client, as specified in subsections (4)(B) and (C) of these ethical rules of conduct.

(F) Solicitation of Business by Clients. The psychologist shall not request or induce any nonorganizational client to solicit business on behalf of the psychologist.

(G) Referrals on Request. The psychologist shall make an appropriate referral to another professional when requested to do so by the client.

(H) Offering Services to Clients of Others. In deciding whether to offer services to someone already receiving similar services elsewhere, the psychologist carefully considers the treatment issues and the potential client's welfare. The psychologist discusses these issues with the client to minimize the probable risks of confusion and conflict, and proceeds with caution and sensitivity to the therapeutic issues.

(6) Welfare of Supervisees, Clients, Research Subjects and Students.

(A) Welfare of Supervisees. The psychologist shall not exploit a supervisee in any way—sexually, financially or otherwise.

(B) Welfare of Clients and Research Subjects.

1. Clarifying expectations. The psychologist informs clients as to the purpose and nature of an evaluation, research, treatment or educational procedure in language commensurate with the individual's level of comprehension.

2. Minors and those with diminished capacity. Whenever possible, the psychologist obtains informed consent from children and from individuals with diminished mental capacity regarding their participation in psychological services or research. If they object to participation, the psychologist considers the individual's basic rights in light of those factors as age, psychological maturity and the judgment of the individual's parents or legal guardians. The psychologist's decision is based upon the best interests of the individual.

3. Voluntary and mandatory procedures. The psychologist informs recipients as to the voluntary or mandatory nature of the assessment, treatment, research, educational or training procedure. When a procedure is voluntary, the psychologist informs the clients, students or research participants of their freedom of choice and any alternatives to participation.

4. Electronic recording and filming. The psychologist obtains permission from clients, students and research participants prior to the use of observation or electronic taping, recording or filming procedures.

5. Access to confidential information of others. When the possibility exists that others may obtain access to confidential information, the psychologist explains this possibility, together with plans for protecting confidentiality, to clients, students or research participants as part of the procedure for obtaining informed consent.

6. Inducements for research participants. In offering clinical or other professional services as an inducement for obtaining research participants, the psychologist makes clear the nature of the services as well as the risks and obligations.

7. Research involving risk or discomfort. When conducting research, the psychologist clearly communicates to participants the experience they are likely to have, especially those that they might find negative, such as physical risk or discomfort, or negative emotional reactions.

8. Freedom to avoid or withdraw from research. Individuals are ordinarily free to decline to participate or to withdraw from research without adverse consequences. When research participation is mandated by a third party, the psychologist describes the probable consequences of consenting, declining to participate or subsequently withdrawing from the research.

9. Protecting the right of the individual to avoid or withdraw from research. When the psychologist conducts research with individuals whose real or ascribed power is different than that of the psychologist, special care is taken to protect their rights to decline participation or withdraw from research.

10. Waiving informed consent. Before deciding to waive informed consent, the psychologist planning research that may not require informed consent, such as certain types of archival research or anonymous naturalistic observations, consults with federal and state guidelines or human subject review committees.

11. Research obligations and responsibilities. Prior to conducting research, the psychologist establishes a clear and fair agreement with participants that clarifies the obligations and responsibilities of each party.

12. Post-research consultation with participants. The psychologist informs participants of procedures for contacting them within a reasonable time period following participation should stress, harm or related questions or concerns arise.

13. Provision of participants research results and conclusions. When conducting research, the psychologist provides participants, regardless of age or diminished mental capacity, with the opportunity to receive information about the general results and conclusions of that research.

14. The sharing and utilization of data. The psychologist clarifies in advance the plans for sharing and utilizing research data with participants and any other persons.

15. Research planning. In planning a study, the psychologist carefully evaluates ethical acceptability. If the weighing of scientific and human values suggests the possibility of a violation of any principle, the psychologist seeks ethical advice through peer consultation and institutional review boards, and observes stringent safeguards to protect the rights of human participants and the welfare of animal subjects.

16. Animal subjects' welfare. When working with animal subjects, the psychologist ensures that the animals will be treated humanely. The psychologist only inflicts discomfort, illness or pain when the objectives of the research cannot be achieved by other methods. Any procedures that do inflict pain, stress or privation must be strongly justified by their prospective scientific, educational or applied value.

17. Assessment of risk level and protection of human participants. Assessing the degree of risk to research participants, according to recognized standards, is of primary ethical concern to the psychologist. Human participants are protected from physical and mental harm as well as any danger that may arise from research procedures.

18. Deception and debriefing. The psychologist does not deceive human participants about the experience of participating in a study, especially those aspects that subjects might find negative, such as physical risk, discomfort or unpleasant emotional experiences. Any deceptive aspects of a study must be explained at the conclusion or earlier. Before conducting such a study, psychologists have a special responsibility to determine whether—

A. The use of deceptive techniques is justified by the study's prospective scientific, educational or applied value; and

B. Alternative procedures are available that do not use concealment or deception.

19. Minimizing invasiveness of data gathering. Interference with the milieu in which data are collected is kept to a minimum.

(C) Welfare of Students. The psychologist as a teacher recognizes that the primary obligation is to help others acquire knowledge and skill. The psychologist maintains high standards of scholarship by presenting psychological information objectively, fully and accurately. The teaching duties of the psychologist are performed on the basis of careful preparation so that the instruction is accurate, current and scholarly.

(7) Protecting Confidentiality of Clients.

(A) Informing Others of Legal Limits of Confidentiality. The psychologist informs clients at the outset of a professional relationship of those constraints on confidentiality that can be reasonably anticipated.

(B) Safeguarding Confidential Information. The psychologist shall safeguard the confidential information obtained in the course of practice, teaching, research or other professional duties.

(C) Disclosure of Confidential Information. The psychologist shall disclose confidential information to others only with the informed written consent of the client with the exceptions as set forth here.

1. Disclosure without informed written consent. The psychologist may disclose confidential information without the informed written consent of the client when the psychologist judges that disclosure is necessary to protect against a clear and substantial risk of imminent serious harm being inflicted by the client on the client or on another person. In that case, the psychologist shall disclose the confidential information only to appropriate professional workers, public authorities, the potential victim, the family, or both, of the client. When the client is an organization, disclosure shall be made only after the psychologist has made a reasonable and unsuccessful attempt to have the problems corrected within the organization.

2. Services involving more than one (1) interested party. In a situation in which more than one (1) party has an appropriate interest in the professional services rendered by the psychologist to a client, the psychologist, to the extent possible, shall clarify to all parties prior to rendering the services the dimensions of confidentiality and professional responsibility that shall pertain in the rendering of services. That clarification is specifically indicated, among other circumstances, when the client is an organization.

3. Legally dependent clients. At the beginning of a professional relationship, to the extent that the client can understand, the psychologist shall inform a client who is below the age of majority or who has a legal guardian of the limit the law imposes on the right of confidentiality with respect to his/her communications with the psychologist.

4. Release of confidential information. The psychologist may release confidential information upon court order, as defined in section (2) of this rule, or to conform with state or federal law or regulation.

5. Abuse reports of abuse of children and vulnerable adults. The psychologist shall be

familiar with any relevant law concerning the reporting of abuse of children and vulnerable adults, and shall comply with the law.

6. Discussion of client information among professionals. When rendering psychological services as part of a team or when interacting with other appropriate professionals concerning the welfare of the client, the psychologist may share confidential information about the client provided the psychologist takes reasonable steps to assure that all persons receiving the information are informed about the confidential nature of the information and abide by the rules of confidentiality.

(D) Limited Access to Client Records. The psychologist shall limit access to client records and shall assure that all persons working under his/her authority comply with the requirements for confidentiality of client material. The psychologist shall make provisions for the transfer or disposal of all written or electronic records of the client in the event of the psychologist's death or incapacitation.

(E) Disguising Confidential Information. For any confidential information used in teaching, research or writing, the psychologist shall insure that the reported material is appropriately disguised to prevent client identification.

(F) Observation and Electronic Recording. The psychologist shall ensure that psychological services with a client which are observed or electronically recorded are done so only with prior informed written consent of the client. No client shall be photographed without prior written consent of the client.

(G) Confidentiality After Termination of Professional Relationship. Information obtained within the context of a professional relationship shall be considered confidential after the relationship has ceased.

(8) Integrity and Representation of Title and Services.

(A) Display of License. The psychologist shall display prominently on the premises of the professional practice the psychologist's current Missouri license to practice psychology.

(B) Use of Appropriate Title. When representing him/herself to the public through advertisements, including telephone listings, business cards and other public announcements, the psychologist shall use a title which accurately reflects professional education, training and experience. This title shall be clearly presented as to denote the actual status and training of the person. Initials of titles are not appropriate for use. For example, the title of Psychological Resident shall not be listed as P.R. or the title of Clinical Psychologist shall not be listed as C.P. The use of initials for the highest earned relevant academic degree is acceptable.

(C) Accurate Representation of Services. When announcing or advertising professional services, the psychologist may list the following information to describe the provider and services provided: name, highest relevant academic degree earned from a regionally accredited institution, date, type and level of certification or licensure, diplomate status, American Psychological Association (APA) membership status, address, telephone number, office hours, a brief

listing of the types of psychological services offered, an appropriate presentation of fee information, foreign languages spoken and a policy with regard to third-party payments. Psychologists licensed on the basis of a master's degree shall not advertise their services using a higher degree earned in a field other than psychology.

(D) Accurate Representation of Qualifications. The psychologist shall not misrepresent directly or by implication his/her professional qualifications, such as, education, experience or areas of competence.

(E) Accurate Representation of Affiliations. The psychologist shall not misrepresent directly or by implication his/her affiliations, or the purposes or characteristics of institutions and organizations with which the psychologist is associated.

(F) False or Misleading Information. The psychologist shall not include false or misleading information in public statements concerning psychological services offered. Public statements include, but are not limited to, communication by means of periodical, book, list, directory, television, radio or motion picture. They do not contain:

1. A false, fraudulent, misleading, deceptive or unfair statement;

2. A misrepresentation of fact or a statement likely to mislead or deceive because in context it makes only a partial disclosure of relevant facts;

3. A testimonial from a patient regarding the quality of a psychologist's services or products;

4. A statement intended or likely to create false or unjustified expectations of favorable results;

5. A statement implying unusual, unique or one-of-a-kind abilities;

6. A statement intended or likely to appeal to a client's fears, anxieties or emotions concerning the possible results of failure to obtain the offered services;

7. A statement concerning the comparative desirability of offered services; or

8. A statement of direct solicitation of individual clients.

(G) Accurate Representation of Services or Products. The psychologist shall not associate with or permit his/her name to be used in connection with any services or products in such a way as to misrepresent—

1. The services or products;

2. The degree of his/her responsibility for the services or products; or

3. The nature of his/her association with the services or products.

(H) Correction of Misrepresentation by Others. The psychologist shall correct others who misrepresent his/her professional qualifications or affiliations.

(I) Accurate Claims. The psychologist takes credit only for work actually done, including publication credit.

(J) Publication Credit. Publication credit accurately reflects the relative contribution of the individuals involved, regardless of professional status. A student generally is listed as the principal author of any multiple-authored article

based primarily on the student's thesis or dissertation. Minor contributions to publications are acknowledged in footnotes or in an introductory statement.

(K) Acknowledging All Sources. Plagiarism in either written or oral form is unethical. Acknowledgment through specific citations is made for unpublished as well as published material that has directly influenced the research or writing.

(9) Remuneration.

(A) Financial Arrangements.

1. All financial arrangements shall be made clear to each client in advance of billing.

2. The psychologist shall not mislead or withhold from any client, prospective client or third-party payor, information about the cost of his/her professional services.

3. The psychologist shall not exploit a client or responsible payor by charging a fee that is excessive for the services performed or by entering into a bartering arrangement in lieu of a fee.

4. The primary obligation of the psychologist employed by an institution, agency or school is to persons entitled to his/her services through the institution, agency or school. A psychologist shall not accept a private fee or any other form of remuneration from those persons unless the policies of a particular institution, agency or school make explicit provision for private work with its clients by members of its staff. In those instances, the client or guardian shall be fully apprised of available services and all policies affecting him/her, prior to entering into a private professional relationship with the psychologist.

(B) Improper Arrangements.

1. The psychologist shall neither derive nor solicit any form of monetary profit or personal gain as a result of his/her professional relationship with clients or immediate exclients, beyond the payment of fees for psychological services rendered. However, unsolicited token gifts from a client are permissible.

2. The psychologist shall not use his/her professional relationship with clients or immediate exclients to derive personal gain, other than through fees for professional services, for him/herself, or for any other person, or for any organization from the sale or promotion of a nonpsychology-related product or service.

3. The psychologist shall neither give nor receive any commission, rebate or other form of remuneration for referral of a client for professional services, without full disclosure in advance to the client of the terms of an agreement.

4. The psychologist shall not bill for services that are not rendered. However, s/he may bill for missed appointments which the client did not cancel in advance, if this is part of the financial arrangements made in accordance with paragraph (9)(A)1. of this rule.

(10) Assessment Procedures.

(A) Competent Use of Assessment Techniques. The psychologist uses, administers and interprets psychological assessment techniques competently and maintains current knowledge about research developments and revisions concerning the techniques that are used.

(B) Confidential Information. The psychologist shall treat an assessment result or interpretation regarding an individual as confidential information.

(C) Communication of Results. The psychologist shall accompany communication of results of assessment procedures to the client, parents, legal guardians or other agents of the client by adequate interpretive aids or explanations.

(D) Reservations Concerning Results. The psychologist shall include in his/her report of the results of an assessment procedure any deficiencies of the assessment norms for the individual assessed and any relevant reservations or qualifications which affect the validity, reliability or other interpretation of results.

(E) Protection of Integrity of Assessment Procedures. The psychologist shall not reproduce or describe in popular publications, lectures or public presentations, psychological tests or other assessment devices in ways that might invalidate them.

(F) Information for Professional Users. The psychologist offering an assessment procedure or automated interpretation service to other professionals shall accompany this offering by a manual or other printed material which fully describes the development of the assessment procedure or service, the rationale, evidence of validity and reliability, and characteristics of the normative population. The psychologist shall explicitly state the purpose and application for which the procedure is recommended and identify special qualifications required to administer and interpret it properly. The psychologist shall ensure that the advertisements for the assessment procedure or interpretive services are factual and descriptive.

(11) Violations of Law.

(A) Violations of Applicable Statutes. The psychologist shall not violate any applicable statute or administrative rule regarding the practice of psychology.

(B) Use of Fraud, Misrepresentation or Deception. The psychologist shall not use fraud, misrepresentation or deception in obtaining a psychology license, in passing a psychology licensing examination, in assisting another to obtain a psychology license or to pass a psychology licensing examination, in billing clients or third-party payors, in providing psychological service, in reporting the results of psychological evaluations or services, or in conducting any other activity related to the practice of psychology.

(12) Aiding Illegal Practice.

(A) Aiding Unauthorized Practice. The psychologist shall not aid or abet another person in misrepresenting his/her professional credentials or in illegally engaging in the practice of psychology.

(B) Employing Other Licensed Professionals. A psychologist may employ or utilize the services of other licensed professionals in his/her practice so long as this professional is acting within the terms and scope of his/her respective license.

(C) Delegating Professional Responsibility. The psychologist shall not delegate professional responsibilities to a person not qualified, not appropriately credentialed to provide those services, or both.

(D) Providing Supervision. The psychologist shall exercise appropriate supervision over supervisees, as set forth in the regulations of the committee.

(E) Reporting of Violations to Committee. The psychologist who has substantial reason to believe that there has been a violation of the statutes or rules of the committee shall inform the committee in writing, except that when the information regarding that violation is obtained in a professional relationship with a client, the psychologist shall report it only with the written permission of the client. Nothing in this shall relieve a psychologist of the duty to file any report required by applicable statutes.

(F) Cooperating With the Committee. The psychologist cooperates with the State Committee of Psychologists by responding personally or through his/her attorney to inquiries. Failure to do so is, in itself, an ethics violation.

(G) Circumventing Disciplinary Rules. Psychologists will not circumvent a disciplinary rule of professional conduct through actions of another.

*Auth: section 337.050.9., RSMo (Cum. Supp. 1989). * Original rule filed July 2, 1991, effective Feb. 6, 1992. Amended: Filed Nov. 13, 1992, effective July 8, 1993.*

** Original authority 1977, amended 1981, 1989.*

Disciplinary Actions Taken by SCOP Since December 1991

Psychologist

James Becker

David D. Watkins

Alicemarie Miller

Reason for Discipline

Failure to maintain appropriate therapist-patient boundaries.

Impairment

Violation of Disciplinary Agreement

SCOP Action

4/30/92 - 5 years probation

2/11/93 - Becker voluntarily surrendered his license.

7/14/93 - Watkins voluntarily surrendered his license.

8/10/93 - Revocation stayed, suspension - 3 years, probation - 5 years.

Psychologists Licensed from October 1991 to April 1993 by Examination

October 18, 1991 — Examination

No. Taking Exam	35
No. Passing	25
National Exam Mean	146

Barb-O'Connor, Sharon Leah Messick, M.S.
 Barbour, John Daniel, Ph.D.
 Bell-Dolan, Debora Jeneen, Ph.D.
 Claycomb, Cynthia Denise Wicker, M.S.
 Fuelling, Paul Madison, M.A.
 Hagglund, Kristofer J., Ph.D.
 Handrich, Rita Rae, Ph.D.
 Hinkebein, Joseph Harold, Ph.D.
 Humphreys, Teresa Leigh Swinney, Ph.D.
 Jackson-Wilson, Anita Gale Suisman, Ph.D.
 Lucke, Herman Heriberto, Ph.D.
 Markway, Barbara Gerth, Ph.D.
 McDonnell, William Andrew, M.A.
 Neubauer, Mary Margaret Biesanz, Ph.D.
 Noble, Randy V., M.S.
 Ohlde, Susan Mary Isbell Krieschok, Ph.D.
 Ossana, Shelly Melich, Ph.D.
 Paolo, Susan Lynn Barker, Ph.D.
 Raum, Jimmy David, M.S.
 Shapiro, Lawrence Evan, Ph.D.
 Snyder, Karen Renee Guese, M.S.
 Thayer, Richard Lewis, Jr., M.S.
 Tobiasen, Joyce Marie, Ph.D.
 Valdes, Luis Antero, Ph.D.
 Weems, Holly Lynn Hendricks, Psy.D.

April 8, 1992 — Examination

No. Taking Exam	35
No. Passing	27
National Exam Mean	141

Blue, Lester Earl, Jr., Ph.D.
 Borrine, Mary Lisa, Ph.D.
 Clements, Lisa Marie Smith, Ph.D.
 Degnan, Mary Ellen, Ph.D.
 Dhawan, Meena, Ph.D.
 Donovan, David Burton, Ph.D.
 Falcone, Andrew Jon, Ph.D.
 Farmer, Janet Elaine Dunn, Ph.D.
 Halderman, Brent Leon, Ph.D.
 Hass, Sally Duffin, Ph.D.
 Henderson, Susan Cardin, M.S.
 Lawson, Ward Mitchell, Ph.D.
 LeMon, Kathleen Faye Zezzc, Psy.D.
 MacDonald, Karen Ann Doyle, Psy.D.
 McGrath, Marian Michele, Ph.D.
 Menditto, Anthony Alfred, Ph.D.
 Multon, Karen Diane Richardson, Ph.D.
 Petersen, William Clark, Ph.D.

Pollock, Sally Moore Hardy, Ph.D.
 Polychronis, Paul Dallas, Ph.D.
 Purvis, Patricia Ann Claassen, Ph.D.
 Renn, Nina Lynn Pollina, M.S.
 Rodon, Carole Jean Meade, Ph.D.
 Tyndall, Karen Yopp, Ph.D.
 Utley, Aileen Paula Akin, Ph.D.
 Wilson, Eva Christine, Psy.D.
 Wood, John Owen, M.S.

October 21, 1992 — Examination

No. Taking Exam	46
No. Passing	34
National Exam Mean	141

Allen, Shirley Summer, Ph.D.
 Baer, Barbara Ellen, Ph.D.
 Briggs, Cynthia Anne, Psy.D.
 Burner, Alison Hart Shores, M.A.
 Curran, Mary Ellen, Ph.D.
 Dahlgren, Lisa Ann, Ph.D.
 Everson, Joyce Mary, Psy.D.
 Glover, Mark William, Ph.D.
 Gulick, Lynn Marie Keidel, Ph.D.
 Heslin, Thomas Patrick, Psy.D.
 Jacobson, Ann Pilar, Ph.D.
 Kuchta, Steven Jerry, Ph.D.
 Mann, Millard Fredrick, M.S.
 McCabe, Marcia June, Ph.D.
 McQueeney, Debra A. McAdams, Ph.D.
 Meyo, Agnes Marie, Psy.D.
 Monroe, Sharon Lucille, M.A.
 Nelson, Bruce Allen, Ph.D.
 Pace, Marcia Elaine Thayer, M.S.
 Paull, Julie Chasen, Ph.D.
 Raymond, Lily, Ph.D.
 Robb, Paul Kenneth, Psy.D.
 Rongey, Janice Louis Rice, M.S.
 Schrader, James Clark, M.S.
 Schwartz, Lori Beth, Ph.D.
 Schwartz, Mark Frederick, Sc.D.
 Scott, Ellen Bates, Ph.D.
 Scott, Richard Gregory, Ph.D.
 Shanklin, Chris, Ph.D.
 Soffer, Lois Eileen, Psy.D.
 Spickerman, Frances Ann, Ph.D.
 Tadych, Rita A., Ph.D.
 Tryniecki, Therese Marie, Ph.D.
 Wang, Lizhao, Ph.D.

April 14, 1993 — Examination

No. Taking Exam	45
No. Passing	33
National Exam Mean	150

Belt, Jacquelyn Ruth, Ph.D.
 Bennett, Elizabeth Faye, Psy.D.
 Brewer, Richard Lynn, Psy.D.

(continued on page 14)

Bumberry, Jeanne Marie, Ph.D.
 Cleaver, Diane Sharmayne Donaldson, M.A.
 Crisafulli, Lorrie Jo, Ph.D.
 Dennis, Joan Aleen, Ph.D.
 Ellermann, Gregory Timothy, M.S.
 Fisher, Undine, M.A.
 Flentje, Linda Ellen, M.S.
 Fooskas, Stephanie Maria, Ph.D.
 Garnett, Deborah Ruth, Ph.D.
 Gillis, Marguerite Ann Williams, Ph.D.
 Gooch, Mary Virginia, Ph.D.
 Greenberg, Sheila Ann, Ph.D.
 Hancock, John Edward, Ed.D.
 Hartline, Tom Lynn, M.S.
 Kent, Jan Elizabeth Snider, Ph.D.
 Kraybill, Judith Catherine Adams, Ph.D.
 Lazenby, David Lyman, Ph.D.
 Micsko, Michelle Marie, Ph.D.
 Mieseler, Vicky Lynn Tupper, M.S.
 Nadler, Joel Lynn, M.S.
 Natani, Kirmach, Ph.D.
 O'Reilly, Nancy Dain, Psy.D.
 Phillips, Mari Anne, M.S.
 Piedimonte, Cynthia Lou, Ph.D.
 Seigel, Sandra Katz, Ph.D.
 Ware, Leanne Lewis, Ph.D.
 Wawrzyniak, Melneta Elizabeth, M.S.
 Wilensky, Terrance Allan, Ph.D.
 Willing, Karen Louise, Ph.D.

Lane, James Warner, Ph.D.
 Lee, Aileen An-Lu, Ph.D.
 Levin, Lenore Marsha, Ph.D.
 Lieberman, Lynn Ilene, Ph.D.
 Maier, Mary Elizabeth, Ph.D.
 Mintz, Laurie Beth, Ph.D.
 Mojdehi, Mohammad Hossein, Ph.D.
 Mouille, David Ronald, Ph.D.
 Oliveri, Michael Vincent, Ph.D.
 Paniagua, Freddy Arias, Ph.D.
 Pearce-McCall, Debra Nore, Ph.D.
 Peteroy, Edward Thomas, Ph.D.
 Pracht, Drenda Kay, M.S.
 Scribner, Christopher M., Ph.D.
 Simcox, Andrew Montgomery, Ph.D.
 Stanton, Annette Louise, Ph.D.
 Sterne, Robert Bennington, Ph.D.
 Sullivan, Margaret Ann, Ph.D.
 Toll, Marsha Jean, Psy.D.
 Tyndall, Larry Williams, Ph.D.
 Wedding, Danny, Ph.D.
 Wise, Wayne Robert, Ph.D.
 Witt, Stanley Douglas, Ph.D.
 Wyckoff, Jerry Leroy, Ph.D.

Psychologists Licensed from December 1991 to June 1993 by Reciprocity or Endorsement of Score

Alexander, Lelia Beatrice Harrison, Ph.D.
 Anthony-Bergston, Cheri Rae, Ph.D.
 Bull, Rex Warren, Ph.D.
 Carter, Patricia Inez, Ph.D.
 Cerney, Mary Stephen, Ph.D.
 Chudomelka, Kathleen Mary, Ph.D.
 Decker-Forsmark, Patricia Jeanne, Ph.D.
 Denney, Robert Lee, Ph.D.
 Dolenz, John Joseph, Ph.D.
 Eaves, Wendy Susan, Ph.D.
 Elena, Karen Maxson, Psy.D.
 Estes, Ruth Annette, Ph.D.
 Gall, Jeffrey Scott, Ph.D.
 Hay, Linda Kay, Ph.D.
 Haynes, Robert S., Ph.D.
 Hinnant, Donald Wayne, Ph.D.

SCOP Tidbits

Exciting things are happening in the SCOP central office. On January 1, 1993, Kathy Pfaff became the Committee's new Clerk-Typist II. Kathy handles all incoming telephone calls to our central office telephone number, processes requests for application materials and verifies licensure just to name a few of her many varied responsibilities.

On May 7, 1993, Brenda Wansing was reclassified from a Clerk-Typist III to a Secretary II. Brenda now processes all applications for licensure and answers technical questions from applicants concerning the requirements for licensure.

Newsletter Comments/Suggestions

The State Committee of Psychologists hopes that the SCOP Newsletter is a valuable, educational and informational tool for you. If there are specific topics of interest that you would like the Committee to consider addressing in the Newsletter, please send these to Dennis Buckelew, Executive Director, SCOP, P.O. Box 153, Jefferson City, MO 65102.

Not Current

The following individuals have not renewed their licenses since the 1991 renewal period. Pursuant to 337.030.2, individuals who do not pay their registration fee and penalty fees within two years shall have their license revoked. Licensees whose licenses are revoked for failure to pay the renewal fees who wish to obtain licensure again, must reapply for licensure including but not limited to filing a complete application, transcripts, attestation forms and fee and meet the CURRENT licensing requirements.

Not Current Since February 1, 1992

Sherrill Akyol	Joseph Marnett
Charles Bell	Bertha Nelson
Thomas Destefano	Leadelle Phelps
Victoria Edelstein	Hugh Shallenberger
Joyce Everhart	R. Vance Staggs
Allen Hammer	Katharine Stein
Philip Hanger	John Toppins
Hope Hills	Ollie Walton

Not Current Since February 1, 1993

David Ferguson	John Mocharnuk
John Gelvin	Gerald Niewoehner
Paul King	Patrick Sobota
Anna Meyer	Henry Vonholt

The above article is for informational purposes only and is not intended to serve as official notice concerning registration renewal pursuant to 337.030 and 4 CSR 235-1.050.

Dates to Remember

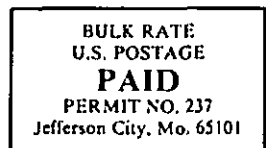
July 13, 1993	Deadline for filing applications for October 13, 1993, exam.
August 13-14, 1993	SCOP Meeting in Springfield
October 13, 1993	EPPP Examination
November 19-20, 1993	SCOP Meeting in Kansas City
January 13, 1994	Deadline for filing applications for April 13, 1994, exam.
February 11-12, 1994	SCOP Meeting in Jefferson City
April 13, 1994	EPPP Examination
October 12, 1994	EPPP Examination
April 5, 1995	EPPP Examination
October 18, 1995	EPPP Examination

Renewal Certificate Address

Throughout the year, central office receives inquiries from licensed psychologists concerning the address on their annual renewal certificate. In particular, there is concern that the home address not be used since the certificate is publicly displayed. If you would like to change your address from your home to your office, please call central office to make this change.

ADDRESS CHANGES — Don't forget to notify the SCOP central office if you have moved your office location. Licensure renewals will be mailed on **November 1**. If we do not have your current address, your renewal may not get to you. You may notify central office of any address changes via telephone call or by sending us written notification.

State Committee of Psychologists
Post Office Box 153
Jefferson City, Missouri 65102
Phone: (314) 751-0099



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SCOP

NEWSLETTER

Volume 7, Number 1

Missouri State Committee of Psychologists

December 1991

MEMBERS OF THE BOARD

Michael J. Ross, Ph.D.
St. Louis, Chairperson

Amanda L. Murphy, Ph.D.
St. Louis, Secretary

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Springfield, Member

Ada L. Cruce, Ph.D.
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Columbia, Member

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Kansas City, Member

SCOP Newsletter Editor
David Edens, Ed.D.

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Dennis Buckelew
Executive Director

Sue Wilson
Administrative Assistant

Post Office Box 153
Jefferson City, Missouri 65102

314-751-0099

Department of Economic Development
Division of Professional Registration

Comments from the Editor

If there is one word to describe the State Committee of Psychologists, that would be "change." These changes are unprecedented in the Committee's history. For the first time ever, on August 28, 1989, the Missouri legislature mandated that the State Committee of Psychologists (SCOP) become a committee of independence in its administration and management. No longer is the Committee an adjunct to the Board of Healing Arts. These changes now provide SCOP with a full-time Executive Director, Investigator II, Administrative Assistant, Clerk Typist III and a part-time Clerk Typist II. In order for SCOP to support these and other mandated changes, a financial review of our budget was performed and recommendations for fee increases were made and approved by SCOP. In addition to these changes, the Committee membership increased from six to eight individuals with the addition of two licensed psychologists.

Let me take a moment to introduce the central office staff of SCOP to you.

Executive Director — Dennis Buckelew accepted the full-time position of Executive Director on August 10, 1990. Dennis comes to SCOP from the University of Missouri Hospital and Clinics where he served as a manager for outpatient services with University Physicians for the past five years. Prior to his tenure with the University Hospital, Dennis worked in the public school sector as a teacher and administrator. He received his B.S. and M.S. degrees from the University of Tennessee. Dennis is married to Susan Buckelew and lives at Columbia.

Investigator II — Guyla Gardner joined the Committee on September 3, 1990, as the full-time investigator. Guyla previously worked as a social service worker in the Cole County Family Services Office (Jefferson City, MO). Prior to her employment with Family Services, she was a caseworker at Boys Town of Missouri, Inc., St. James, MO. Guyla received her B.S. and M.A. degrees from Northeast Missouri State University. She lives in Jefferson City.

Administrative Assistant — Sue Wilson has been the Administrative Assistant for the State Committee of Psychologists since September 21, 1983. Prior to her employment with SCOP, she worked in the Moniteau County Family Services Office (California, MO) as a social service worker. She is married to Jim Wilson, has two daughters, Kimberly 7 and Ashley 4, and lives at Ashland.

Clerk Typist III — Brenda Wansing promoted from the part-time Clerk Typist II position she held with the Committee since April 1, 1987, to the Clerk Typist III position on July 1, 1990. Prior to working with the Committee, Brenda worked for the Board of Healing Arts. She is married to Alan Wansing, has a son, Adam, 10 months old, and lives at Meta.

Clerk Typist II — Jeanne Nelson joined the State Committee of Psychologists on October 1, 1990, on a part-time basis. Prior to moving to Missouri, Jeanne worked in the accounting department of Asbury Hospital, Salina, Kansas for seven years. She is married to Alan Nelson, has two sons, Jared 9 and Aaron 7, and lives in Jefferson City.

The staff and the State Committee of Psychologists looks forward to continued growth and change as we endeavor to serve the consumers, applicants and licensed psychologists in Missouri.

David Edens, Ed.D.
Editor

Introducing the State Committee of Psychologists

Michael J. Ross, Ph.D.,
Chairperson 10/88 - 8/94

Dr. Ross is an Associate Professor of Psychology at Saint Louis University and Associate Professor of Psychiatry at SLU Medical Center. He holds a B.A. degree in Psychology from Westminster College in Fulton, Missouri; an M.Ed. in Rehabilitation Counseling from the University of Missouri-Columbia; and an M.A. and Ph.D. in Clinical Psychology from the University of Missouri-Columbia.

He completed a clinical psychology internship at Columbia University-Presbyterian Medical Center in New York City and a post-doctoral fellowship in behavioral medicine at Saint Louis University Medical Center. Since joining the Department of Psychology at Saint Louis University in 1985, Dr. Ross' responsibilities include teaching, research, and clinical supervision in the doctoral clinical psychology training program. Dr. Ross and his wife, Rhonda, reside in St. Louis with their daughters, Abigail (5 years old) and Eleanor (1 year old).



Amanda L. Murphy, Ph.D.,
Secretary 9/87 - 8/92

Dr. Amanda L. Murphy is Executive Director of Hopewell Center, Inc. in St. Louis, Missouri. She has directed this large urban comprehensive mental health center for the past ten years. Her areas of professional experience are nursing, direct mental health services, and mental health consultation.

Dr. Murphy holds a Ph.D., major counselor education, minor psychology, and a M.A. degree in Counselor Education from St. Louis University. Her B.S. degree in Nursing is from Washington University.



Larry J. Bass, Ph.D.,
Member 8/88 - 8/93

Dr. Bass grew up in Neosho, Missouri. He earned his bachelor's and master's degrees from the University of Missouri in Columbia. He received his Ph.D. in Clinical Psychology from Washington University. While in St. Louis he worked as a staff psychologist at the Washington University Child Guidance Clinic and as a research assistant at the Child Development Research Project at Washington

University. He held a joint appointment at Jewish Hospital in St. Louis in the Departments of Psychiatry and Physical Medicine from 1971 - 1975. From 1975 until the present, he has been in private practice in Springfield, Missouri.



Ada L. Cruce, Ph.D.,
Member 7/87 - 8/91 (or until replaced)

Dr. Cruce grew up in St. Louis, Missouri. She earned her master's degree from Washington University and her Ph.D. from Southern Illinois University at Carbondale, Illinois. She is presently a professor at Southeast Missouri State University at Cape Girardeau, Missouri. From 1976 until 1985 she was also in private practice in Cape Girardeau.



David Edens, Ed.D.,
Member 3/86 - 8/91 (or until replaced)

Dr. Edens has two master's degrees and received his doctorate from Columbia University. He also attended the Merrill-Palmer Institute for an additional year of graduate study in psychology and psychotherapy.

(continued on page 3)

He has had a private practice in psychology since 1957, and has published more than 100 articles in professional journals and popular magazines and has authored six books in the marriage and family area.

At present, he serves on the Army Science Board providing counsel to the secretary of the Army and the Chief of Staff in the field of science and related matters.

He has been married for over forty years and has two married daughters and four grandchildren.



Robert G. Frank, Ph.D.,
Member 4/90 - 8/93

Dr. Frank did his graduate training in clinical psychology in the Department of Psychology at the University of New Mexico. His internship was in the Department of Psychiatry and Behavioral Sciences at the University of Washington School of Medicine. Dr. Frank is an Associate Professor in the Department of Physical Medicine and Rehabilitation and Director of the Division of Psychology at the University of Missouri-Columbia. His clinical interests are in psychotherapy and the rehabilitation of traumatic brain injuries. His research has focused on the nature of depression following catastrophic injuries. Dr. Frank is a diplomate in clinical psychology of the American Board of Professional Psychology. In addition to his appointment in the medical school, Dr. Frank has an adjunct appointment as an Associate Professor in the Department of Psychology. Dr. Frank is currently serving as a Robert Wood Johnson Health Policy Fellow with the Institute of Medicine, National Academy of Sciences, Washington, D. C., during the 1991 - 92 academic year.



Karen S. Woods, M.A.,
Member 2/90 - 8/94

Karen S. Woods is President and Founder of the Institute for Human Development, Inc. in Kansas City. She received her master's degree from the University of Missouri-Kansas City and has accumulated a range of professional experience over the last fifteen years. Experience has included agency work, school psychology and teaching as well as directing the group private practice for the last seven years. Kansas City has been her home for twenty-eight years. She has three children.



Special Thanks To

Mary Ann Thompson, Springfield, Missouri, served as public member to the State Committee of Psychologists from November 25, 1987, to April 30, 1991. Ms. Thompson provided invaluable hours to the State Committee of Psychologists as well as consumers of the state of Missouri by serving as the public member to the State Committee. The State Committee wishes to thank Ms. Thompson for her contributions and recognize the service she provided.

Appointments to the Committee

Consideration is currently being given to individuals interested in serving on the State Committee of Psychologists. The public member appointment is currently unfilled and appointments are needed to replace the two terms of the licensed psychologists which have expired. Individuals whose terms have expired are currently serving on the Committee until replacements have been appointed.

Pursuant to 337.050, appointments to the Committee shall be made by the governor upon the recommendations of the director of the department, upon the advice and consent of the senate. The department, prior to submitting nominations, shall solicit nominees from professional psychological associations and licensed psychologists in the state. The term of office for committee members shall be

(continued on page 4)

five years, and committee members shall not serve more than ten years. Each committee member, shall be a resident of the state of Missouri for one year, shall be a United States citizen, and shall, other than the public member, have been licensed as a psychologist in this state for at least three years.

Individuals interested in being considered as a candidate for appointment to the Committee should submit a letter of interest and current vitae to: Tom Duncan, Director, Division of Professional Registration, P.O. Box 1335, Jefferson City, MO 65102.

For more information concerning the appointments of the Committee members, individuals are directed to read section 337.050 of the psychology practice act.

ABPP Psychologists Licensed in Missouri

One of the highest honors bestowed upon licensed psychologists is receipt of the diploma from the American Board of Professional Psychology. The State Committee of Psychologists wishes to identify and recognize the licensed psychologists in our state who have achieved this distinguished recognition.

1948 - Ralph Bedell	1967 - Richard Cox
Philip DuBois	1968 - Joseph Thorpe
James Dunlap	Frederick Thumin
Willis McCann	1971 - Michael Merbaum
Saul Rosenzweig	1973 - Rose Boyarsky
1950 - Libby Bass	1975 - Anthony Schuham
1951 - Joseph Ressler	1976 - Robert McCallum
1952 - Sol Garfield	1977 - Norman Matulef
1956 - Loretta Cass	Patricia Stewart
Nathan Greenbaum	1978 - Frank Gilner
1959 - John Stern	Nancy Hillard
1960 - James Hedlund	Samuel Marwit
1962 - Paul King	1980 - Jane Domke
1963 - Harvey Austrin	John Stefanowicz
Rodman Kabrick	1983 - Clifford Whipple
Bernard Lubin	1984 - Robert Frank
Robert Murney	William Merkel
1964 - Nick Colarelli	1990 - Susan Buckelew
Alan Krasnoff	1991 - William Holcomb
1966 - Theodore Henrichs	

Not Current

The following individuals have not renewed their licenses since the 1990 renewal period. Pursuant to 337.030.2,

individuals who do not pay their registration fee and penalty fees within two years shall have their license revoked. Licensees whose licenses are revoked for failure to pay the renewal fees who wish to obtain licensure again, must reapply for licensure including but not limited to filing a complete application, transcripts, attestation forms and fee and meet the CURRENT licensing requirements.

NOT CURRENT SINCE FEBRUARY 1, 1990

Walter Buenning	Richard Kaiser
Robert Carr	Mary Ann Lambe
Lucian Cordaro	David McQueeney
Bruce Crosson	James Moore
Allan Ellis	Jeffrey Snow
W. Malcom Flanagan	Richard Thoreson
Vincent Funk	Paul Van Wyk

NOT CURRENT SINCE FEBRUARY 1, 1991

Carl Asiala	Dorothy Kapp
Trixie Austin	Edward Krimm
Clyde Baer	Linda Krug
Nancy Barron	Richard Nickeson
David Benson	Donald Poe
Thomas Boyd	M. Eugene Scarboro
John Davis	David Shoemaker
Craig Degree	Michael Shutty
Austin Des Lauriers	Takao Suzuki
James Didlo	Marylyn Voerg
Mark Hazelrigg	Sherris Welsh
Katherine Holmes	William Wilkins
Linda Hornbostel	Carole Zang
Monica Jacobson	

The above article is for informational purposes only and is not intended to serve as official notice concerning registration renewal pursuant to 337.030 and 4 CSR 235-1.050.

Psychologists Licensed from July 1988 to October 1991 by Examination

October 14, 1988 - Examination	
No. Taking Exam	37
No. Passing	23
National Exam Mean	146

Bland, Lester O'Neal, M.S.
Burton, Geraldine Mary, Ph.D.
Campbell, Virginia Lynne, Ph.D.
Condra, Chris Allen, M.S.
Doronzo, John Fred, Ph.D.
Finder, Patrick Giles, M.S.
Gordon, Scott Maynard, M.S.
Hosokawa, Elizabeth Pascoe, Ph.D.

(continued on page 5)

Howell, John Frank, Psy.D.
 January, Theresa Ann, Ph.D.
 Johnson, Patti L., Ph.D.
 Junkins, J. Merrell, Ed.D.
 Kling, Paul Sherman, M.A.
 McCormack, Joseph Kenneth, Ph.D.
 McIntyre, Marion Kay, Ph.D.
 Orzek, Ann Marie, Ph.D.
 Paolo, Anthony Manuel, Ph.D.
 Pulcher, David Wayne, Ph.D.
 Rosenak, Charlotte May, Ph.D.
 Simmons, Martha Eugenia, Ph.D.
 Sunderland, Whitney Paul, Jr., Ph.D.
 Vandenberg, Brian Richard, Ph.D.
 Williger, Nancy Rae, Ph.D.

April 14, 1989 - Examination

No. Taking Exam	47
No. Passing	37
National Exam Mean	143

Blake, Alan Willard, M.S.
 Bosse, Jerry Joseph, Ph.D.
 Brownlee-Duffeck, Martha Jane, Ph.D.
 Daily, Linda Louise, M.S.
 Deppe, Harry Joseph, Ph.D.
 Donnor, Sallie Jo, M.S.
 Elliott, Mark Lynn, Ph.D.
 Emas, Sidney Helen, Ph.D.
 Emmenegger, Lisa Renee, Ph.D.
 Farmer, Kathleen Usher, M.A.
 Foote, David Bryson, M.S.
 Fossey, Elizabeth Warcholic, Ph.D.
 Gahm, Gregory Alan, Ph.D.
 Hampton, Jean Marie, Ph.D.
 Hissink, Catherine Merle, M.S.
 Kelly, Josephine May, M.A.
 Kenney, Michael Richard, Ph.D.
 Kirsch, Sharon Sheinbein, M.A.
 Kukor, Terrance James, Ph.D.
 Leaf, Leif Eric, Ph.D.
 Marcello, Victoria, Ph.D.
 Martin, Nanette Marie, M.S.
 Mendez, Anthony Manuel, Ph.D.
 Moore, Monica Mary, Ph.D.
 Nicholson, Mary Alice, Ph.D.
 Reinberg, Linda Loes, M.A.Ed.
 Richardson, Mary Kearney, Ph.D.
 Rosso, Martin Alan, Ph.D.
 Sayers, Michael Patrick, Ph.D.
 Schmitz, Mark William, M.S.
 Schneider, Michael Joseph, Ph.D.
 Schreiber, Thomas Anthony, Ph.D.
 Sesser, George Ramey, M.A.
 Shutty, Michael Stanley, Jr., Ph.D.

Skadeland, Dean Ray, Psy.D.
 Van Buren, Dorothy Jo, Ph.D.
 Whetstone, Michael Maynard, Ph.D.

October 6, 1989 - Examination

No. Taking Exam	39
No. Passing	31
National Exam Mean	148

Barkis, Marita Sue, Ph.D.
 Bartell, Irene "Nina" Petrovich, M.S.
 Bates, Thomas Earl, M.S.
 Bellew-Smith, Martha Jo, Ph.D.
 Burns, Carl Fredrick, Ph.D.
 Caffrey, Patrick Dolan, Ph.D.
 Campbell, Dennis Ray, M.S.
 Collings, Linda Louis, M.S.
 Cooper, Patricia Verosky, Ph.D.
 Crowley, Janet Ann, M.A.
 Davidson, Linda Ellen, M.S.
 Fallon, Margaret Ann, Ph.D.
 Feuer, Paul Mitchell, Ph.D.
 Frank, Monica Ann, Ph.D.
 Frankel, Amy G., Ph.D.
 Grier, Priscilla Elaine, Ph.D.
 Hazelrigg, Mark Don, Ph.D.
 Jacobson, Monica Ingeborg, Ph.D.
 Kleinman, Sheila LaVon, Ph.D.
 Maloney, Patrick Reid, Ph.D.
 Meyer, Andrew A., Ph.D.
 Robinson, Gregory Robert, Ph.D.
 Rudloff, Anika Jan, Ph.D.
 Scott, Michael Jon, Ph.D.
 Sindel, Susan Williams, M.A.Ed.
 Strang, Scott Pattison, Ph.D.
 Vatterott, Madeleine Kay, Ph.D.
 Weinstein, Marc Glenn, Ph.D.
 Barngrover, Susan Farber Welsh, Ph.D.
 Wertman, Kenton Lee, Ph.D.
 Witt, Victoria Doreen, Ph.D.

April 20, 1990 - Examination

No. Taking Exam	47
No. Passing	32
National Exam Mean	144

Barron, Claire Louise, Ph.D.
 Beck, Elizabeth Anne, Ph.D.
 Bobrow, Nanci Anton, M.A.
 Brennecke, Margaret Kathryn, Ph.D.
 Brown, Patricia Allen, Ph.D.
 Charlton, Cynthia Helen, M.A.
 Domian, Alan Charles, Ph.D.

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Dunn, Gary Edward, Ph.D.
 Fagin, Sharon Claire, Ph.D.
 Farrell-Higgins, Jonathan Mark, Ph.D.
 Gowdy, Richard Norman, Ph.D.
 Guenther, Robert Thomas, Ph.D.
 Jackson, Thelma Faye, M.S.
 Kesten, Gwen, Ph.D.
 Krug, Linda Marie, Ph.D.
 Lewis, Carolyn Victoria, Ph.D.
 Loughlin, Sandra Mary, Ph.D.
 McGehee, Sharol Layne, Psy.D.
 Mozenter, Randi Hope, M.A.
 Neubauer, Patricia Joan, Ph.D.
 Nocita, Andrew, Ph.D.
 Reitz, Robert Mertz, Ph.D.
 Riley, Bonnie Darlene, M.Ed.
 Roberts, Kathryn Hope, M.S.
 Rothweiler, Jeffrey Harold, Ph.D.
 Sanders, Vetta Lynn, M.A.
 Schlink, David L., Ph.D.
 Stern, George William, Ph.D.
 Werth, Susan Ann, M.S.
 Williams, Sharon Jane, Ph.D.
 Williger, Daniel Jeremy, Ph.D.
 Wood, Russell Olney, M.S.

October 12, 1990 - Examination

No. Taking Exam	39
No. Passing	30
National Exam Mean	140

Ambrose, Peter Anthony, Jr., Ph.D.
 Aram, Alan Walter, Psy.D.
 Brown, Daehler Ridgley, M.S.
 Coker, Michelle Christine, Ph.D.
 Davies, Ruth M. Sulser, Ph.D.
 Elliott, Clara Jane, Ed.S.
 Flanagan, Mary Christine, Ph.D.
 Florian, Zsombor Peter, M.A.
 Grady, Jane Goldmuntz, Ph.D.
 Grimes, William Robert, Ph.D.
 Gullledge, Denise Louise, Ph.D.
 Hanger, Philip Andrew, Ph.D.
 Heller, Joan Aviva, Ph.D.
 Hutter, Catherine Carissa, Ph.D.
 Jezewak, Susan Dawn Reis, M.S.
 Knipp, Vivian R. Civili, Ph.D.
 Lee, Lucienne Alma, Ph.D.
 Lewandowski, Helen Elizabeth, M.A.
 Manderino, Mary Ann, Ph.D.
 Markway, Gregory Patrick, Ph.D.
 McDermid, Robert Dale, Ph.D.
 McNeese, Vicki Sue, M.S.
 McVeigh, James Franklin, M.A.
 Parkhurst, Ann Elise, Ph.D.

Phillips, Leslie R., Ph.D.
 Schaeffer, Gerald Howard, Ph.D.
 Sullivan, Vivian Hide, M.S.
 Sweeney, Michael Richard, Ph.D.
 Terre, Lisa, Ph.D.
 Trautman, Charlotte Ann, Psy.D.

April 12, 1991 - Examination

No. Taking Exam	32
No. Passing	23
National Exam Mean	144

Caraffa, Elisabeth Carol Mabry, Ph.D.
 Carter, William Russell, Psy.D.
 Coller, Sarah Anne, Ph.D.
 Consolvo, Camille Ann, Ph.D.
 Eddy, Linda Kay Williams, Ph.D.
 Feinberg, James Philip, Ph.D.
 Gerner, Margaret Ann, Ph.D.
 Hannappel, Mark E., Ph.D.
 Hills, Hope Inga, Ph.D.
 Hron-Stewart, Kim Margaret, Ph.D.
 Ingersoll, Weber Pahla, Ph.D.
 Jones, Ernest Grant, Ph.D.
 King, Maribeth, M.S.
 Klein-Trull, Meg Anne, Ph.D.
 Landon, Jennifer Gay Farha, Ph.D.
 Lapan, Richard Thomas, Ph.D.
 Mattax, Nancy Anne Gaston, M.A.
 Oehlert, Mary Esther, Ph.D.
 Shalon, Michal Levy, Ph.D.
 Sloan, Kimberly Ann, Ph.D.
 Smith, Lizette Janine, Ph.D.
 Willis, Deborah Lynn, Psy.D.

**Psychologists Licensed from
 July 1988 to October 1991
 by Reciprocity or
 Endorsement of Score**

Anderson, JoAnn Romeo, Ph.D.
 Bailis Saef, Karen, Ph.D.
 Baker, Kimberly Gale, Psy.D.
 Basile, James Anthony, Ph.D.
 Blessing, William Todd, Ph.D.
 Blum, Stephen Howard, Ph.D.
 Book, Barbara Ann Niemeyer, Ph.D.
 Braack, Forrest Hyrum, Ph.D.
 Caldwell, Bill Sim, Jr., Ph.D.
 Campbell, Michael Lipscomb, Ph.D.
 Cappel, Bruce Michael, Ph.D.
 Carmin, Cheryl Nina, Ph.D.

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Carriedo, Beth Lynn Grossman, Ph.D.
 Christensen, Alice Maria Hyde, Ph.D.
 Corcoran, James Robert, Ph.D.
 Courtois, Stephen V., Ph.D.
 Cox, Richard Henry, Ph.D.
 Egan, David Maurice, Ph.D.
 Fain, Thomas Carl, Ph.D.
 Ferguson, David Michael, Ph.D.
 Fitzgerald, Thomas Joe, Ph.D.
 Flanery, Randall Charles, Ph.D.
 Glaros, Alan George, Ph.D.
 Good, Glenn Edward, Ph.D.
 Goulding, Peggy Marie, Ph.D.
 Griffin-Clark, Nora Jane, Ph.D.
 Halfaker, Dale Albert, Ph.D.
 Hartke, Darrell Dean, Ph.D.
 Hubble, Mark Aaron, Ph.D.
 Hughes, Honore Megan, Ph.D.
 Hunter, Edward Eugene, Ph.D.
 Jacobs, Andrew Alan, Ph.D.
 Johns, Thomas Davant, Ph.D.
 Johnstone, George (Brick) Reter, Ph.D.
 Krisak, Joseph, Ed.D.
 Kunce, Charles Stephen, Ph.D.
 Lawrence, George Lee, Ed.D.
 Lesson, Bruce Alan, Ph.D.
 Levinthal, Carol Ellen, Ed.D.
 Lingren, Ronald Hal, Ph.D.

Lipson, Glenn Scott, Ph.D.
 Mades, Lois Lynn, Ph.D.
 Marnett, Joseph Patrick, Ph.D.
 McCann, I. Lisa, Ph.D.
 McGraw, Linda Sue Knopke, Ph.D.
 McNamara, Monica, Ph.D.
 Mears, Frederick Gary, M.A.
 Meck, Nancy Ellen, Ph.D.
 Meldrum, Donald Leslie, Psy.D.
 Moldin, Steven Owen, Ph.D.
 Montgomery, Penelope Sandra, Ph.D.
 Morris, Gene Alan, Ph.D.
 Noll, Nicholas Charles, Ph.D.
 Petersen, Kathleen Geryl, Ph.D.
 Pietz, Christina Ann, Ph.D.
 Rhodes, Robert James, Ph.D.
 Ristvedt, Stephen Lester, Ph.D.
 Roose, Elayne Elizabeth, Psy.D.
 Roskam, Sherry Ellen, Ph.D.
 Schmidt, Allan Dale, Ph.D.
 Schroeder, James Joseph, Ph.D.
 Schwartz, Michael Harvey, Ph.D.
 Smith, Marcia Christine, Ph.D.
 Stewart, Patricia Ann, Ph.D.
 Tershak, Carol Ann, Ph.D.
 Trull, Timothy Joseph, Ph.D.
 Weiner, Audrey T. Feldman, Ph.D.
 Wilson, Susan Bernadette, Ph.D.

Disciplinary Actions taken by SCOP Within the Last Two Years

Psychologist	Reason For Discipline	Action by Committee
Cegelka, Walter	Insurance Fraud Conviction	Revocation
Fraas, Louis	Pled No Contest In Criminal Matter (KS)	Revocation
Fraas, Louis	Violated Terms of Disciplinary Order	Revocation
Lee, Barbara	Dual Relationship	Voluntary Surrender
Nicholson, Donald	Licensed Under Mistaken Material of Fact	Revocation
Nolen, Fred	Dual Relationship	Probation
Sorenson, Donald	Secured psychology licensure by failing to provide information of a prior felonious conviction	Revocation
	Conviction of sexual assault with a minor within the last two years.	
White, Donald	Insurance Fraud Conviction	Revocation

Dates to Remember

January 8, 1992 — Deadline for filing applications for April 8, 1992, examination.

February 21 - 22, 1992 — Committee Meeting in Jefferson City.

Deadlines

30 days — Deadline for filing educational and/or proposed post-degree supervision reviews prior to any schedule board meeting.

60 days — Deadline for filing applications for reciprocity or endorsement of score prior to any scheduled board meeting.

90 days — Deadline for filing examination applications prior to any scheduled examination date.

EPPP (Examination for Professional Practice in Psychology) Testing Dates, 1992-1995

1992	April 8	October 21
1993	April 14	October 13
1994	April 13	October 12
1995	April 5	October 18

State Committee of Psychologists
Post Office Box 153
Jefferson City, Missouri 65102
Phone: (314) 751-0099

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